## George W. Carver Early Childhood Center Pre-kindergarten Family Engagement Plan 2022-2023

Carver Early Childhood Center believes that the education of all students should be a partnership between the school and the parent community. In early childhood education, both the school and the parent community play an essential role in the success of all students.

We have created this family engagement plan that reflects practices that enhance parent and community involvement and reflect the specific needs of early learners.

Carver's family engagement plan addresses the following 6 components outlined in Rider 78/House Bill 3.

1. Facilitate family to family support	Strategies
Carver will facilitate family to family support and create a safe and respectful environment where families can learn from each other. Carver will also facilitate this support by providing contact information along with opportunities for parents to come together and make connections.	<ul> <li>Create a safe and respectful environment where families can learn from each other as individuals and in groups</li> <li>Parent liaison available to all families</li> <li>Campus continues to hold training opportunities for families based on feedback from a parent survey</li> <li>Campus Improvement Plan</li> <li>Student Award Assemblies</li> <li>Election of parent officers for committees</li> <li>Literacy Night/Math Night</li> <li>Volunteer Programs</li> <li>Special Events and Field Trips</li> <li>PTO meetings</li> <li>Class Parties</li> </ul>
2. Establish a network of community resources	Strategies
Carver will establish a network of community resources by maintaining partnerships with businesses, faith based organizations and community agencies. Carver will provide information on community events to parents in the family's home language as well as build strategic partnerships and leverage community resources. Carver will partner with local community-based organizations to create a family-friendly transition plan for students arriving from early childhood settings. Carver will communicate short term and long-term program goals to all stakeholders.	<ul> <li>Link families with support systems, peer to peer groups, bilingual translators, and various resources depending on family needs</li> <li>Communicate short and long term program goals to al stakeholders</li> <li>Utilizing the Parent Liaison for connecting families with available resources as needed</li> <li>Partnerships with community based organizations, such as but not limited to ACH Child and Family Services, Give a Kid a Chance, church sponsored school supplies program, church sponsored Angel Tree Program, Public Library, and Helping Hands for items like food, clothes and shoes</li> </ul>

## Meet-the-Teacher-Night Trained LPAC members **Ennis Showcase** 3. Increase family participation in decision making **Strategies** Carver will increase family participation in decision making Opportunities for families to serve as advocates and by ensuring that parents are members of decision making leaders on various campus and district committees and committees along with participating in meetings where they groups to further learning (PTO Board, LPAC may provide feedback on campus decisions. Carver will Committee, and CIP Committee Input) develop, and implement identified goals within the annual **Parent Conferences** campus/school improvement plan targeting family Social Media, Campus webpage, teachers remind, and engagement. Carver will provide opportunities for families to newsletters advocate for their children. Carver will collaborate with • Provide follow up feedback opportunity through an families to develop strategies to solve problems and serve as end of the year survey on family engagement problem solvers. Carver will engage families in shaping program activities. Carver will provide each family with an opportunities and the Family Engagement Plan opportunity to review and provide input on program practices, policies, communications, and events in order to ensure the program is responsive to the needs of families. 4. Equip families with tools to enhance and extend learning Strategies Carver will equip families with tools to enhance and extend Approach parents as equal partners in their child's their learning by providing home educational resources to education while emphasizing parents as the child's support learning at home while strengthening the first teacher family/school partnership; provide complementary learning Provide parent engagement ideas and learning activities for families to engage in at home with children. activities for families to do at home in the areas of Carver will provide families with information and training to literacy, math, science, fine and gross motor, and create a home learning environment. independence through information shared in Carver will equip families with resources and skills to support newsletters, online technology, social media, their children through the transition to school and offer parent/teacher conferences, and or other school related opportunities for families and children to visit the school prior to the prekindergarten school year. events. Collaborate with families to appropriately respond to children's behavior in a non-punitive, positive, and supportive way. • Carver hosts family education nights and Lunch and Learns during the day with topics like: Pre-K orientation and awareness, Math, Literacy, behavior, and health tips • Carver will host a night event for Prekindergarten to Kindergarten transition support • Provide many opportunities for Pre-K and Kindergarten Round-up to enroll students for the next year • CLI engage and Lexia parent reports

5. Develop staff skills in evidence based practices that support families in meeting their children's learning benchmarks	Strategies
Carver develops staff skills in Evidence-Based Practices that support families in meeting their children's learning benchmarks by providing professional development in communication and support for families.  Carver will provide professional development for educators in understanding communication and engagement with families, including training on communicating with families in crisis.	<ul> <li>Develop staff skills to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies. We always try to remember who our customer is.</li> <li>Teachers participate in quarterly feedback with families using various approaches</li> <li>Customer Service Training for front office assistants</li> <li>Utilize EISD Parent Resource Center and Parent Liaison to provide resources that support families' interest and needs</li> <li>CLI Engage Online Support Sessions</li> <li>CLI parent Report</li> <li>CLI Family CIRCLE Activity Collection</li> <li>Parent/Teacher Conferences</li> </ul>
6. Evaluate family engagement efforts and use evaluations for continuous improvement	Strategies
Carver evaluates the family engagement efforts through feedback and data collected through surveys and self-assessments. Carver utilizes evaluations for continuous improvement.	<ul> <li>Conduct at least two parent conferences to identify strengths, interests, and needs</li> <li>Use data to promote continuous family engagement</li> <li>Ensure teachers play a role in the family engagement evaluation process</li> <li>Invite family members to be volunteers in our classrooms</li> <li>Parent survey feedback and results to improve services</li> <li>Perception data collected from campus events</li> <li>Student performance data</li> <li>Parent Feedback through CIP meetings, ARD, LPAC and PTO Meetings</li> <li>Analysis of parent attendance at family events</li> <li>Facebook Feedback</li> </ul>

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